## **Department of English**

## Majlis Arts and Science College, Puramannur Learning Outcome of courses (2019 onwards)

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			• Learners improve their ability to express themselves in			
			English in formal and informal situations. • They identify the			
			linguistic and pragmatic variations in English in relation to			
		COMMUNICATION	context and speakers. • They attain an advanced level of			
1	FEN1B01	SKILLS IN ENGLISH	mastery in all the macro skills of English.			
			Learners get exposed to advanced level of grammatical			
			patterns and usages in English. • They improve their skills to			
			speak and write English accurately. • They enhance their skills			
		ADVANCED ENGLISH	to analyse the internal patterns and functions of language in			
2	FEN2B02	GRAMMAR	different contexts.			
			• Learners get skills in using the internet as a potential tool for			
			language learning. • Learners acquire skills to use smartphones			
		LANGUAGE AND	for better communicative mastery in English. • They realize			
3	FEN3B03	TECHNOLOGY	the paradigm shifts taking place in instructional practices.			
			• The students get to handle the target language effectively in			
			an internationally acceptable manner. • They develop skills to			
4	FEN3B04	APPLIED PHONETICS	understand different accents and language variations.			
			The learners understand the relationship between linguistics			
			and related disciplines. • They will be able to use linguistics as			
			a tool in understanding and processing written or spoken text.			
			They realize the complexities underlying the structure and			
		FUNDAMENTALS OF	function of human languages • They acquire better			
5	FEN4B05	LINGUISTICS	communication and analytical abilities in English.			
			Students get a comprehensive idea about business			
			correspondence. • They develop ability to prepare business			
			letters, business reports, technical proposal etc. • They develop			
6	FEN4B06	BUSINESS ENGLISH	their employability skills.			
			• The students will have an overall view of basic theories of			
			translation. • They will have acquired the skill in translating			
7	FEN5B07	TRANSLATION STUDIES	various kinds of texts.			
			• Students get knowledge of the history of the media • They			
			acquire functional knowledge of the fundamentals of media			
			writing. • They developing the skill by practice, of writing			
8	FEN5B08	PRINT MEDIA	editorials, features, reviews and the like			
			• The student will be familiar with theories related to drama			
			and theatre, both eastern and western from Bharata and			
		THEATRE FOR	Aristotle to modern theatre • They will be able to understand			
9	FEN5B09	COMMUNICATION	and analyse plays in relation to history, culture and theory.			
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			They will be empowered in conceptualizing and implementing theatrical projects.
10	FEN5B10	CONTEMPORARY LITERARY THEORY	• To initiate students into 20th Century Literary Theories and Critical approaches • To provide them exposure to diverse theoretical practices and its applications • To make the students familiarize with contemporary theories and theoreticians • To provide a larger framework of theory to enhance the taste of research
11	FEN6B11	ENGLISH LANGUAGE TEACHING	• To be able to teach basic English language components in an effective way. • To understand and achieve the rudimentary skills for being a successful English teacher. • To realize the roles of a teacher/learner in making the process of teaching interactive and outcome- based. • To acquire better presentation and communication abilities in English.
12.	FEN6B12	ELECTRONIC MEDIA	• The students will be familiar with them with the fundamentals of electronic media. • They will get the knowledge of the fundamentals of writing for the electronic media.
	FEN6B13	CREATIVE WRITING	• Students learn how to identify and appreciate various writing styles. • They develop abilities to critically reflect on other's writings from different angles. • They acquire skills to prune their writing skills and analytical skills.
1./	FEN6B14	FILM STUDIES	• Students develop skills to appreciate film as an art form and its aesthetics. • They get an understanding of visual aesthetics, forms and technological innovation. • They develop skills to connect films with history, politics, technology, psychology and performance.
	FEN6B15	LANGUAGE FOR ADVERTISING: THEORY & PRACTICE	■ Identify the role of advertising within the Marketing Communication Mix.    ■ Analyse advertisements in terms of creativity and execution.    ■ Create advertising objectives and put together a plan to meet these objectives    ■ Examine marketing data, using appropriate techniques, and use the information to establish and solve marketing communication problems.
			• Students develop better human perspective about women and their writings. • They get interested in analyzing critically the diversity of women's experiences across the world. • They start
	FEN6B16	WOMEN STUDIES	to perceive gender as a social construct.  The project is expected to be a specimen document that reflects the student's competence in and mastery of English, ingenuity and workmanship. It provides space to the student's expression of her/his talent, potential and skill in creating his own artifact/product based on the knowledge and art he had
1/	FEN6B17	PROJECT WORK	acquired through the three-year programme.

			• The student will become familiar with the various
			movements and ages in English literature. • The student will
			be acquainted with great classics in English of literature. •
		LITERATURES IN	They will be enlightened by the experience of reading great
	FEN1(2)CO	ENGLISH: COURSE I:	works of literature and delving into the literary genius of the
18		From Chaucer to the Present	age.
		LITERATURES IN	• They will be enlightened by the experience of reading great
	FEN4(3)CO	ENGLISH:Course II:	works of literature and delving into the literary genius of the
19		American & Post Colonial	age.
			• To discover the contours of Cultural Studies as a field of
			inquiry, situating their learning within explorations of the
			disciplinary and historical context of the field. • to use
			interdisciplinary critical perspectives to examine the diverse
			and sometimes contested meanings of cultural objects and
			processes, establishing a basic knowledge of the theoretical
			paradigms of Cultural Studies. • to connect cultural knowledge
		CULTURAL STUDIES:	to everyday life and practices, gaining a preliminary
		COURSE I: Perspectives in	understanding of the relationship of methodology (paradigms
20	FEN1(2)CO2	Culture	for study) to inquiry in Cultural Studies.
			• to connect cultural knowledge to everyday life and practices,
			gaining a preliminary understanding of the relationship of
		CULTURAL STUDIES:	methodology (paradigms for study) to inquiry in Cultural
21	FEN4(3)CO2	Course II Cultural Spaces	Studies.
		ENGLISH FOR	• The learners get a good idea of how to prepare for
		COMPETITIVE	competitive exams. • They improve their competence and
22	FEN5DO1	EXAMINATIONS	confidence level in English for competitive exams.
			• Identify the role of advertising within the Marketing
			Communication Mix. • Analyse advertisements in terms of
			creativity and execution. • Create advertising objectives and
			put together a plan to meet these objectives • Examine
		LANGUAGE FOR	marketing data, using appropriate techniques, and use the
		ADVERTISING: THEORY	information to establish and solve marketing communication
23	FEN5D02	& PRACTICE	problems.
			• Students get a comprehensive idea about business
			correspondence. • They develop ability to prepare business
		ENGLISH FOR	letters, business reports, technical proposal etc. • They develop
24	FEN5DO3	PROFESSIONAL SUCCESS	their employability skills.